|  |  |  |  |
| --- | --- | --- | --- |
| **Topic and focus** | Visual Art, Fish Kites | **Year level** | Year 4 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Stage of lesson** | **Tasks** | **Time** | **Student Action** | **Teacher Action** |
| **Stage 1- introduction** | Introduce students to various kites and their origins. | 10 mins | Students will brainstorm what types of kites they have seen and where they are from. | Lead the discussion, control the students’ input, and prompt further comments  Show a variety of images of kites from a range of countries |
| **Stage 2- body of lesson** | **Task a**  Introduction to the activity | 10 mins | Listen to the teacher, ask questions if needed | Introduce students to the activity of creating a Japanese fish kite |
| **Task b**  Group discussion and planning time. | 10 mins | Engage in a class discussion about what your kite will look like  Talk to a partner and share what your kite will look like and what materials you will use  Plan your fish kite | Lead a whole class discussion about what their kites will need to look like and what materials they will need to use  Use questions that will prompt further thinking:   * How could your kite be different from everyone elses? * What materials could you use to maximise the effectiveness of your fish kite? |
| **Task c**  Creating the fish kite | 50 mins | * Collect 2 pieces of large white paper, glue stick, and scissors * Choose coloured paper for your fish kite * Create fish kite | Control distribution of materials, ensure students are sharing, monitor noise levels, monitor participation, and answer questions throughout the task. |
| **Stage 3- conclusion** | Discussion and share time | 5 mins | Get with a partner and share your designs | Ensure students are discussing their kites with a partner |
| **Stage 4- closure** | Packing up the classroom | 5 mins | Pack up materials ready for next lesson | Monitor noise levels, monitor participation |