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| **Topic and focus** | Visual Art, Tunnel Books | **Year level** | Year 5/6 |

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| **Stage of lesson** | **Tasks** | **Time** | **Student Action** | **Teacher Action** |
| **Stage 1- introduction** | Introduce students to the concept of a Tunnel book | 10 mins | Students will help the teacher brainstorm the Tunnel book elements | Lead the discussion, control the students’ input, and prompt further comments  Show a variety of examples of Tunnel books |
| **Stage 2- body of lesson** | **Task a**  Introduction to the activity | 10 mins | Listen to the teacher, ask questions if needed | Introduce students to the activity of creating their own flag book  Go through step by step what they need to know to create their book |
| **Task b**  Group discussion and planning time. | 10 mins | Engage in a class discussion about what your tunnel book will look like and what theme you will use  Talk to a partner and share what your book will look like and what materials you will use  Plan your tunnel book | Lead a whole class discussion about what their kites will need to look like and what materials they will need  Use questions that will prompt further thinking:   * How could your book be different from everyone else’s? * What materials could you use to maximise the effectiveness of your tunnel book? |
| **Task c**  Creating the tunnel books | 50 mins | * Collect paper * Collect pastels/textas/pencils/crayons * Decorate white paper with designs * Create tunnel book with help from teacher | Control distribution of materials, ensure students are sharing, monitor noise levels, monitor participation, and answer questions throughout the task  Once students have coloured their paper, lead them in the creation process of their tunnel books |
| **Stage 3- conclusion** | Discussion and share time | 5 mins | Get with a partner and share your designs | Ensure students are discussing their books with a partner |
| **Stage 4- closure** | Packing up the classroom | 5 mins | Pack up materials ready for next lesson | Monitor noise levels, monitor participation |